



CLASSROOM WALK-THROUGH TRAININGS

2-ONE DAY TRAININGS

CESA 8 OFFICE—222 W. PARK ST., GILLETT, WI 54124

8:00 AM—4:00 PM EACH DAY

(CONTINENTAL BREAKFAST 7:45-8:00)

K-12 Literacy Walk—Through Training

with Ann Smejkal and Eric Larsen
November 1, 2011

Audience—Open to all but especially relevant for elementary and middle school principals, and reading specialists, curriculum directors.

Literacy Walk-throughs can help principals and literacy leaders monitor and support literacy instruction in their schools more effectively. Walk-throughs involve observing student engagement, teaching practices, and learning environments intended to develop student literacy in the context of curricular outcomes. Literacy leaders can use the information retrieved from an analysis of several literacy walk-throughs to identify topics for additional professional development or opportunities for coaching and mentoring to support the staff.

With the expansion of the Common Core standards into every class it is critical for principals/literacy leaders to be familiar with what literacy instruction should include and how to assess the quality of classroom literacy instruction quickly and effectively. This workshop can be used to build a school leader's literacy knowledge, to learn tools to conduct walk-throughs, and to provide guidelines for structuring school-wide professional development.

Administrator Walk—Through Training

with Eric Larsen
November 30, 2011

Audience—PK-12 Administrators

The role of the instructional leader is to guide teachers in their professional development and in the improvement of their classroom teaching skills. To serve as a coach to teachers is frequently the most difficult challenge facing principals. The workshop provides principals with the tools and skills necessary to become astute observers of the instructional process. It also guides principals in prescribing specific

Choose to attend one or both trainings at a discounted rate.

actions and activities that will enhance the quality of student learning and achievement. Incorporated in the session is

first-hand observation in an actual classroom. Having the opportunity to learn, practice, and reflect, prepares the participants to return to their building and implement. This session provides training in the “Classroom Walk-Through” process of structured 3-4-minute observations of teachers in their classrooms. The walk-through observation process provides a valuable tool for individual reflective teacher conferences. Participants will visit a nearby local elementary and secondary school to gain practice in using the walk-through technique.

Choose to attend one or both of the Walk-Through Trainings.

- November 1, 2011** K-12 Literacy Walk-Through
- November 30, 2011** Administrator Walk-Through

Name Participant: _____

Email address: _____

School District: _____

Phone Number: _____

_____ **Check Enclosed** _____ **Bill District** _____ **PO #** _____

Return registration form to: CESA 8 Attn: Betty, PO Box 320, Gillett, WI 54124-0320, bettyk@cesa8.k12.wi.us or go to [CESA website](#) and click on the [red professional development link to register online](#).

COST

\$50 for 1 training or \$75 for both trainings attended by same participant from SIS School Districts: Beecher-Dunbar-Pembine, Bowler, Crandon, Crivitz, Florence, Goodman-Armstrong Creek, Menominee Indian, Niagara, Suring, Wabeno, White Lake.
All other districts \$100 for 1 training and \$150 for both attended by same participant. Registration fee includes lunch and a copy of the book *Three Minute Classroom Walk-Through*.